

Myers Park Traditional School Academic Acronyms for Families

BOG Tests (Beginning-of-Grade): The North Carolina BOG3 Reading Test is linked to the Read to Achieve Program. BOG is a standardized literacy test given to all third graders within the first few weeks of school. It establishes a baseline measure of beginning third-grade students' English language arts/reading skills. A score is given and used as a growth model for each individual child. This score helps teachers understand where individual third grade students demonstrate academic strength and areas for growth in literacy. This test is administered online using school issued Chromebooks.

DIBELS Testing (Dynamic Indicators of Basic Early Literacy Skills): A Literacy assessment that is given to students K-3. These are a set of procedures and measures for assessing the acquisition of early literacy skills such as phonemic awareness (ability to hear, identify, and manipulate sounds), phonics (relationship between sounds and letters), and fluency (word reading and oral reading). DIBELS assessments are designed to be short measures used to regularly monitor the development of early literacy and early reading skills.

ELA (English Language Arts): ELA refers to reading literature, reading informational, writing, speaking and listening as outlined in the NC Standard Course of Study.

EOG Testing (End-of-Grade): The North Carolina End-of-Grade Tests are designed to measure student performance on the goals, objectives, and grade-level competencies as specified in the NC Standard Course of Study. EOGs are standardized tests given to third, fourth, and fifth graders in the areas of Literacy, Math, and Science (fifth grade only) at the end of the school year on the grade level standards for the year. Tests measure what students have learned throughout the school year according to the NC Standard Course of Study. It determines if students are proficient in Literacy, Math, and Science (fifth grade only) and helps teachers know if students are prepared to be successful in the next grade level. EOGs are administered online using school issued Chromebooks.

ESL (English as a Second Language): ESL is a program model that delivers specialized instruction to students who are learning English as a new language.

MAP Testing (Measure of Academic Progress): MAP is an online assessment aligned to standards that is given 3 times a year (fall, winter and spring) to all students K-5 in both reading and math. (Kindergarten will test only during the winter and spring for the 21-22 school year). NWEA is the company who produces the MAP assessment. NWEA assessments are used in more than 9,500 schools, districts, and education agencies in 145 countries. MAP is a nationally normed assessment. MAP measures what students know and what they are ready to learn next. These computerized tests are adaptive. Adaptive tests adjust to students as they complete the

assessment with either incorrect or correct answers. As a student answers more correct, the level moves up through the standards. If a student answers questions consistently incorrectly, the computer will move the assessment down through the standards. This adaptive, personalized assessment experience accurately measures performance—whether a student performs on, above, or below grade level standards. When students finish their MAP Growth test, they receive a number called a RIT score for each area they are tested in. This score represents a student's achievement level measured against national standards at any given moment and helps measure their academic growth over time.

MTSS (Multi-Tiered System of Support): MTSS is a multi-tiered framework that promotes school improvement through engaging, research-based academic and behavioral practices. MTSS also includes Social and Emotional Learning (SEL). MTSS employs a systems approach using data-driven problem solving to maximize growth for all. Learn more [here](#).

RtA (Read to Achieve): The goal of this NC state law “is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.”

SEL (Social and emotional Learning): SEL is an integral part of MPTS as it directly aligns with our Leader in Me magnet theme. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions. (CASEL, 2020)